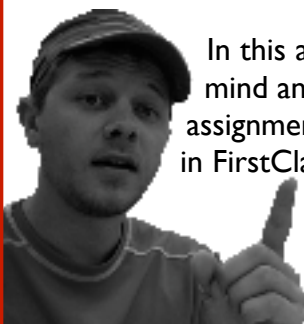


1st Summer Institute Summary

ASSIGNMENT 1 : Participating in TLITE and School District On-Line Environments



In this assignment we were required to involve to fully involve ourselves in the summer institute. I was important to keep an open mind and begin to deal with the ambiguity that sometimes comes along with a self-directed learning model. I completed this assignment by being present everyday during the summer institute, involving myself in the online community that my mentor created in FirstClass and the SCoPE website, blogging, and completing all other assignments for the summer institute (*Autonomous Learner*).

Throughout the Summer Institute I learned a variety of new shortcuts and techniques in OSX, Appleworks, and Word. I also began to explore Powerpoint which was brand new to me (*User of Technology*). In addition to this I had the pleasure of showing some techniques and tricks to my colleagues, both in my mentor group and in the Abbotsford cohort (*Supportive Colleague*).

ASSIGNMENT 2 : Situating Yourself as a Learner

For this assignment, we were to present our learning style, strengths, and general thoughts on our own learning to our mentor group. I used the "Technology Self Assessment Inventory," an online personality test, blogging, and "Getting ready for the learning journey" from Module 1. You can read my reflections on these activities in my online blog (*Reflective Practitioner*).

I do not particularly enjoy presenting in front of colleagues, therefore, I created a short iMovie to demonstrate my thoughts on this second assignment. It describes my technological background, learning strengths and methods, and some of my teaching philosophy and is available for viewing in my online portfolio (*User of Technology*).



Evidence of Learning

Clayton's Learning Profile Movie

Blog Entry - Getting Ready for the Learning Journey

Blog Entry - The Mastermind Rational

See also: "Technology Self Assessment Inventory" in Binder Portfolio

ASSIGNMENT 3 : Designing Focused Inquiries

The focused inquiries are a specific plan for our next term. The three documents listed below are self-developed lesson plans that indicate the programs and projects I am going to complete over the course of the fall term. I used some of the techniques I learned in

Appleworks to develop my own focused inquiry template (*Autonomous Learner & User of Technology*). I used "Shaping questions for inquiry" and past ideas of programs and projects to help me decide what I wanted to tackle (*Reflective Practitioner*).

Evidence of Learning

F07 - FirstClass Inquiry

F07 - Scratch Focus Inquiry

F07 - Workgroup Mgr Inquiry

Blog Entry - Focused Inquiries

See also: "Shaping questions for inquiry" in Binder Portfolio.



ASSIGNMENT 4 : Developing a Learning Plan

My learning plan is a broad overview of the fall term. It contains a summary of each of the three focused inquiries and a few thoughts on what I'm going to learn and why I believe it is important (*Reflective Practitioner*). I completed what I called a "Future Mind Map" to help me organize and think about the rest of the TLITE program (*Autonomous Learner*). I also used my blog to reflect and demonstrates my learning and growth in developing a learning plan (*Reflective Practitioner & User of Technology*).

Evidence of Learning

F07 - Learning Plan

Blog Entry - Questions About My Learning Plan

See also: "Future Mind Map" in Binder Portfolio



ASSIGNMENT 5 : Launching Your Working Portfolio

I developed an online website using HCK3 (*User of Technology & Autonomous Learner*) to be my working and demonstration portfolio. I'm hoping that the website environment will create an easy transition of documents and files into a presentation. It seemed like a good environment in which to build a portfolio while at the same time increase my knowledge of building a website in FirstClass. I also discovered that I am a perfectionist when it comes to things that I care about (*Reflective Practitioner*). Because I have a number of documents which are not in digital format, I also created a binder portfolio.

Evidence of Learning

http://abbynet.sd34.bc.ca/~clayton_willms

See also: Binder Portfolio



I have thoroughly enjoyed the 1st Summer Institute. I easily found all the resources I needed. The resources to get me thinking about how I learn and what my future goals were of particular importance to me. This is because my strength lies in my being a user of technology and I discovered that one of my opportunities is reflecting on my own learning style and teaching style. I have wanted to begin journaling in the past but lacked a subject that I thought worthy. The summer institute and the TLITE program in general will, I'm sure grant me endless topics to journal about. I look forward to the fall when I can begin putting what I've learned into practice!

-Clayton Willms

